



## Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: <b>Intermediate/advance level</b> Topic: <b>Using Journey Planner for travelling on public transport in Adelaide</b>	
<b>Lesson aims:</b> By the end of the lesson participants should be able to use journey planner applications.	
<b>Specific learning outcomes:</b> By the end of the lesson, participants should: <ol style="list-style-type: none"><li>1. Understand key vocabularies<ul style="list-style-type: none"><li>• App / Application</li><li>• Website</li><li>• Journey Planner</li><li>• Google maps</li></ul></li><li>2. Be able to navigate Journey Planner and Google Maps applications</li></ol>	<b>Assessment methods:</b> Facilitators to check participants' understanding of key vocabularies through context learning. Facilitators to check participants' ability of navigating the Apps through practice
<b>Previous knowledge assumed:</b> intermediate English	
<b>Materials and equipment required:</b> Whiteboard, marker, smartphone or tablet or laptop	
<b>Room layout:</b> U shape	
<b>General notes on differentiation / learning styles:</b> facilitating techniques involve auditory, visual and kinaesthetic methods. Step by step practical demonstrations is provided so that participants with low technology knowledge are appropriately supported.	
<b>Anticipated problems and solutions:</b> <ul style="list-style-type: none"><li>• <b>There might be some participants who are familiar with journey planner App already.</b><ul style="list-style-type: none"><li>○ Facilitators can ask them to help their fellow participants for demonstrations later. Facilitators can find out who has used the Apps by doing "Find Someone Who" ice breaker.</li></ul></li><li>• <b>Some participants may have difficulty navigating the App due to limited knowledge of technology</b><ul style="list-style-type: none"><li>○ Other participants with good knowledge of technology and myself can provide extra support.</li></ul></li><li>• <b>Some participants may not have the App downloaded on their phone.</b><ul style="list-style-type: none"><li>○ This is okay. Facilitators can ask participants to download at the beginning of the class. If they have limited or no access to the Internet, they can learn together with someone who has the App</li><li>○ Facilitators can use a tablet, laptop or smart phone to provide one on one lesson, so they do not miss out.</li></ul></li></ul>	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"><li>Meet and greet - Introduction of any new participants (if relevant)</li><li>Ice breaker – “Find Someone Who”</li></ul>	- Introduce themselves to each other - Participate in ice breaker game	Name tags/stickers Find Someone Who handouts Pen
(5-10 min)	<b>Introduce key vocabularies of:</b> Applications, Trip Planner, Website, Google Maps. <ul style="list-style-type: none"><li>Use App on mobile phone/tablet to establish meaning through context</li><li>Pronunciation<ul style="list-style-type: none"><li>Ask participants to repeat difficult words</li></ul></li></ul>	Look at phone/tablet Listen Repeat the words <b>Download Google Maps App</b>	Phone/tablet/Smart Phone
(10-15 min)	<b>Demonstration of Journey Planner on Adelaide Metro website</b> <ul style="list-style-type: none"><li>Demonstrate how to do a journey to the whole group</li><li>Drilling on particular sections participants find it difficult</li></ul>	Listen Observe Ask questions	Tablet/Laptop/Smart Phone <b>OR</b> Board/Flip Chart (to make bigger illustration, if preferred)
(10-15 min)	<b>Demonstration of Google maps – public transport</b> <ul style="list-style-type: none"><li>Demonstrate how to plan a journey on a public transport using Google Maps App</li><li>Drilling on particular sections students find it difficult.</li></ul>	Listen Observe Ask questions	Tablet/Laptop/Smart Phone <b>OR</b> Board/Flip Chart (to make bigger illustration, if preferred)
(5-10 min)	Break – Morning tea		



(15 min)	<p><b>Activity 1</b></p> <ul style="list-style-type: none"><li>- Provide 2 exercises for students to practice using Trip Planner. For example: travelling from student's home to the Fish market, travelling from class to the Darling harbour</li></ul> <p><b>Activity 2</b></p> <ul style="list-style-type: none"><li>- Provide 2 exercises for participants to practice using Google maps</li></ul> <p>Facilitators to facilitate if students get stuck.</p>	Practice using the Planner	Smartphones/tablet/laptop
(20 min)	<p><b>Conversation</b></p> <p><b>Activity 3</b></p> <ul style="list-style-type: none"><li>- Break into small groups</li></ul> <p><b>Questions:</b></p> <ul style="list-style-type: none"><li>- Participants to share their experience using Trip Planner. What they found difficult? Was it easy?</li><li>- Each participant to explain to their small group which route they are going to take (from previous exercise using Journey Planner) and why?</li></ul>	Each participant share their story to the group.	Pen and paper if needed
(20 min)	<p><b>Conversation</b></p> <p><b>Activity 4</b></p> <ul style="list-style-type: none"><li>- Participants to share their experience using Google Maps. What they found difficult? Was it easy?</li><li>- Each participant to explain to their small group which route they are going to take (from previous exercise using Google Maps) and why?</li></ul>	Each participant share their story to the group.	Pen and paper if needed
5 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none"><li>• What have you learn today?</li><li>• Information about next class</li></ul>	Each participant share their story to the group.	